Sentence Structure Written

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Identify sentence structure

Directions: In the excerpt\* below, pick a sentence and rewrite on provided space. Circle the noun and underline the verb.

*“Down, down, down. Would the fall never come to an end? ‘I wonder how many miles I’ve fallen by this time?’ she said aloud. ‘I must be getting somewhere near the centre\*\* of the earth. Let me see: that would be four thousand miles down, I think---‘”*

\*Excerpt is the portion of something. In this example, the “excerpt” is a portion of our book.

\*\*Centre is referring to the “center”

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Identify Run-on sentences and Fragments

Directions: Read the excerpts from our book. Circle if the excerpt is a run-on or fragment. On the line, rewrite the sentence correctly. You can use one of the three ways we learned to correct the run-on sentence.

*“There were doors all round\* the hall they were all locked when Alice had been all the way down one side and up the other.*

*\*round is an old way of stating “around”.*

Is the above excerpt a: RUN-ON FRAGMENT (CIRCLE ONE)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Use lines above to write correctly.

“Presently began again.”

Is the above excerpt a: RUN-ON FRAGMENT (CIRCLE ONE)

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Use lines above to write correctly.

Sentence Structure Verbal

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Identify sentence structure

Read aloud: In the excerpt\* below, pick a sentence and rewrite on provided space. Point to and state where the noun is located in a sentence and point to and state where the verb is in the same sentence.

*“Down, down, down. Would the fall never come to an end? ‘I wonder how many miles I’ve fallen by this time?’ she said aloud. ‘I must be getting somewhere near the centre\*\* of the earth. Let me see: that would be four thousand miles down, I think---‘”*

\*Excerpt is the portion of something. In this example, the “excerpt” is a portion of our book.

\*\*Centre is referring to the “center”

Identify Run-on sentences and Fragments

Read Aloud: Read the excerpts from our book. Point to run-on or fragment if you believe this excerpt is either. Restate the sentence correctly, use a symbol with finger to indicate use of a comma. You can use one of the three ways we learned to correct the run-on sentence.

*“There were doors all round\* the hall they were all locked when Alice had been all the way down one side and up the other.*

*\*round is an old way of stating “around”.*

Is the above excerpt a: RUN-ON FRAGMENT

“Presently began again.”

Is the above excerpt a: RUN-ON FRAGMENT

Sentence Structure Manipulatives

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Identify sentence structure

Read aloud: In the excerpt\* below, pick a sentence and rewrite on provided space. Use verb card and place below the verb in a sentence. Using the noun card, place below the noun in the same sentence.

*“Down, down, down. Would the fall never come to an end? ‘I wonder how many miles I’ve fallen by this time?’ she said aloud. ‘I must be getting somewhere near the centre\*\* of the earth. Let me see: that would be four thousand miles down, I think---‘”*

\*Excerpt is the portion of something. In this example, the “excerpt” is a portion of our book.

\*\*Centre is referring to the “center”

Identify Run-on sentences and Fragments

Read Aloud: Read the excerpts from our book. Place the card “fragment” next to the excerpt you believe is a fragment. Place the card “Run-On” next to the excerpt you believe is a run-on sentence.

*“There were doors all round\* the hall they were all locked when Alice had been all the way down one side and up the other.*

*\*round is an old way of stating “around”.*

“Presently began again.”

*Cut the sentence into pieces and rearrange into a correct sentence. If you need to add a noun or verb to a fragment, write on a blank card and place in position you feel is correct. You do not have to use entire excerpt, just create one complete sentence.*

*“There were doors all round the hall they were all locked when Alice had been all the way down one side and up the other.*

“Presently began again.”

Sentence Structure Visual

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

SENTENCE STRUCTURE

**DIRECTIONS:** In the excerpt\*, pick a sentence and rewrite on lines.

*“Down, down, down. Would the fall never come to an end? ‘I wonder how many miles I’ve fallen by this time?’ she said aloud. ‘I must be getting somewhere near the centre\*\* of the earth. Let me see: that would be four thousand miles down, I think---‘”*

\*Excerpt is the portion of something. In this example, the “excerpt” is a portion of our book.

\*\*Centre is referring to the “center”

REWRITE ONE SENTENCE HERE:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Draw a line under the verb

Sentence Structure Visual

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

RUN-ON sentences and FRAGMENTS

Is the excerpt a:

RUN-ON FRAGMENT

*“There were doors all round\* the hall they were all locked when Alice had been all the way down one side and up the other.*

*\*round is an old way of stating “around”.*

REWRITE THE SENTENCE CORRECTLY HERE:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Sentence Structure Visual

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

“Presently began again.”

Is the above excerpt a: RUN-ON FRAGMENT

REWRITE THE SENTENCE CORRECTLY HERE:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Sentence Structure Tactile

Using a polling technology (such as a promethean program on a smartboard), have students use polling clickers to obtain post-assessment results.

*‘I must be getting somewhere near the centre\*\* of the earth.*

Which word in the above sentence is the verb?

Response type is “type in answers”.

Which word in the above sentence is the subject?

Response type is multiple choice

1. “I”
2. “centre”
3. “earth”

Which sentence is a run-on?

Response type is multiple choice

1. *“There were doors all round\* the hall they were all locked when Alice had been all the way down one side and up the other.*
2. “Presently began again.”

Describe a run-on sentence in your own words.

Response type is “type in answers”.

Describe a fragment in your own words.

Response type is “type in answers”.

What is the correct way to rewrite the following sentence?

“Alice was beginning to get tired sitting by her sister on the bank having nothing to do.

Response type is “type in answers”.